**YESS-9 APPLICATION FORM**

(to be filled and sent back BOTH to

 viviane.durand-guerrier@umontpellier.fr

AND simon.modeste@umontpellier.fr

not later than January, 20, 2018)

**Civilities**

|  |  |
| --- | --- |
| First name: | Family name: |
| Gender: | Nationality: |
| Date of birth:  | e-mail address: |
| Telephone number:  | Cellular number:  |

**Academic information**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Current status In the academic year 2017-18  | Masters student (MA, MEd etc.) | PhD student | Post-doctoral student. | Other (specific) |
| Title of your dissertation/current major project |  |
| Provisional academic year for defence (if applicable) |  |
| Name of your Supervisor (if applicable) |  |
| Your university (if applicable) |  |

**Did you participate in a previous YESS** YES ( ) NO ( )

**OTHER:** (please provide any other information which you find relevant to report).

**CONTACTS**

***For scientific questions***

Viviane Durand-Guerrier: viviane.durand-guerrier@umontpellier.fr

Angelika Bikner-Ahsbahs: bikner@math.uni-bremen.de

Tim Rowland: tr202@cam.ac.uk

***For organisational questions***

Simon Modeste : simon.modeste@umontpellier.fr

Viviane Durand-Guerrier: viviane.durand-guerrier@umontpellier.fr

***For questions on ERME and YERME***

Konstantinos Tatsis: ktatsis@uoi.gr

Jason Cooper: jasonc2107@gmail.com

Andrea Maffia: andrea.maffia@unimore.it

**Your topics of interest in the YERME 2018 Summer School (YESS-9)**

(please rank your choices from 1 (first choice) to 3 (third choice) in the column “Priority).

|  |  |
| --- | --- |
| Topics | Priority |
| 1. Teacher knowledge and practice; teacher education and professional development
 |  |
| 1. Teaching and learning mathematics at primary level and transition with secondary level.
 |  |
| 1. Teaching and learning mathematics at secondary and advanced level
 |  |
| 1. Information technologies in mathematics teaching and learning
 |  |
| 1. Proof, proving, problem solving and modelling in mathematics education.
 |  |
| 1. Theoretical perspectives, linguistic and representational aspects of teaching and learning mathematics.
 |  |

If you are interested in attending the summer school, and you do not find a suitable topic, please write an e-mail to Viviane Durand-Guerrier indicating the topic that would be your first and second choice.

**Issues in which you feel you need help during YESS-9**

|  |  |  |  |
| --- | --- | --- | --- |
| Issues | No need | Support welcome | Important need |
| 1. In designing a quantitative methodology study
 |  |  |  |
| 1. In designing a qualitative methodology study
 |  |  |  |
| 1. In designing a mixed methods study
 |  |  |  |
| 1. In finding/developing and using suitable theories
 |  |  |  |
| 1. In analysing quantitative data
 |  |  |  |
| 1. In analysing qualitative data
 |  |  |  |
| 1. In writing and presenting research results
 |  |  |  |

**Submission of paper**

By applying to YESS-9, you agree to prepare a *1000-1500 words* (*4 to 6 pages*) contribution for the YERME 2018 summer school in case you are accepted. The deadline is on May 2018, 31st. You will have to choose among the three kinds of papers described in the first announcement in the paragraph entitled “ Participants’ papers”: A (*A presentation of preliminary results*), B (*A presentation of research work in progress*) or C (*A comprehensive information concerning personal graduate studies and/or re-search plans*).

**Abstract**

Below provide an abstract about your preparation in the field of mathematics education research, the present status of your work in the field, your research activities in the present academic year and your motivations to take part in the YERME 2018 Summer School, etc. (*200-250 words, about one page*).